

LOWELL PUBLIC SCHOOL DISTRICT
LOWELL, MASSACHUSETTS

AN EQUAL OPPORTUNITY EMPLOYER

APPLICATION FOR INTERIM SUPERINTENDENT

JULY 1, 2023 - JUNE 30, 2024

Personal Information:

Name John F. Gould, Ed. D. Home Phone (508) 254-8426
Address 26 Stanley Road Office Phone _____
Medway, MA 02054 Cell Phone _____
city state zip
Email Address drjohngould2018@gmail.com
How may we contact you? ☐ at work ☐ at home ☐ by e-mail ☒ by cell phone

Certifications Held

Certification State
Vocational Superintendent Certification Special Education Director Certification
Superintendent Certification Principal Certification (PreK-12)
Business Manager Certification Vocational Principal Certification

Are you licensed as a superintendent in Massachusetts? ☒ YES ☐ NO

Are you eligible for licensure as a superintendent in Massachusetts? ☐ YES ☐ NO

If not, have you submitted an application for certification as a superintendent in Massachusetts? ☐ YES ☐ NO

Date of application: _____

Current School District Information:

Are you presently under contract to a school district? Yes
If yes, when does your contract expire? June 30, 2023
Name of District North Brookfield Public Schools
Position North Brookfield JR/SR Interim-Principal

Academic and Professional Training:

High School(s), Colleges, Universities Attended
Hull High School Hull, MA High School Diploma

Location

Degree

Northeastern University Boston, MA B.A.

Umass at Lowell, Lowell, MA, M.Ed.

Providence College, Providence, R.I. M.A. in History

Northeastern University, Boston, MA Ed. D.

Professional Experience:

No. Years

Dates From/To

Position

School District

1 9/97 to 6/98 - 8th Grade Geography Teacher- Hull Public Schools

9 9/98 to 6/07 - High School Social Studies Teacher - Quaboag Regional Schools

1 7/07 to 6/08 - Social Studies Department Chair (Grades 6-12) - Dedham Public Schools

2 7/08 to 6/10 - High School Dean of Students - Groton-Dunstable Public Schools

4 7/10 to 6/14 - High School Assistant Principal - King Philip Regional Schools

3 7/14 to 6/17 - High School Principal - Dartmouth Public Schools

5 7/17 to 6/22 - High School Principal - Dighton-Rehoboth Regional Schools 1 7/22 to 6/23 - Interim-Principal - North Brookfield JR/SR High School

Other Relevant Work Experience and Achievements:

Adjunct Instructor Experience: Bay Path University, Anna Marie College,UMass/Lowell

QUINSIGAMOND COMMUNITY COLLEGE, Quincy College, Northeastern University,

French River Education Collaborative, Regis College, Morningside College (IA),

American International College Georgia Military College (GA)

Fitchburg State University, and Abeline Christine University

Courses taught on the undergraduate and graduate levels include:

Political Science, History, Psychology, Writing, Education, and Higher Education.

I have experience teaching onground, on-line, and virtual.

Memberships in Professional Organizations:

Professional Involvement: MIAA Basketball Committee

Massachusetts Association of School Committees (MASC)

National Association of Secondary School Principals (NASSP)

Massachusetts School Administrators Association (MSAA)

Massachusetts Association of Vocational Administrators (MAVA)

South Coast Conference Principal Learning Community

National Institute of School Leadership (NISL) July, 2014 - May, 2016; DESE Sheltered English Language Endorsement

District Leadership Team; Master Scheduling Committee;

Chair of School Council; Co-Chair of School Committee Advisory

References:

Please list below the names and addresses of three persons who have knowledge of your professional competence and character, whom we may contact should you become a finalist.

Name Mr. Tim McCormick Address 10 New School Drive, North Brookfield, MA
Relationship Interim-Superintendent Phone Number [REDACTED]

Name Dr. Kirsten Esposito Address 10 New School Drive, North Brookfield MA
Relationship Director of Student Services Phone Number [REDACTED]

Name Chief Mark Smith Address 55 School St, North Brookfield, MA
Relationship Police Chief Phone Number [REDACTED]

Release of information:

Please check one box:

Upon request from the media, I ☒ do ☐ do not give permission to the school committee to release my resumé.

A complete application form includes the following:

- X 1. A completed and signed application form.
- X 2. An up-to-date resume.
- X 3. A copy of the candidate's Massachusetts superintendent license, or evidence that the candidate is eligible for licensure as a superintendent in Massachusetts and has submitted his/her application to the Department of Education.
- X 4. Evidence of highest degree earned (copy of diploma, license and/or certificate).

All application documents listed above must be received in the MASC office on or before **May 31, 2023** at 3:00pm.

**Please note: MASC does not maintain an applicant file for use in future searches.
A new application and application materials listed are required for each search.**

I understand that, under the requirements of the Massachusetts Open Meeting Law, should I become a finalist, certain facts of my application will become public information and that the school committee may request a copy of my transcripts.

Signature John F. Gould Date 5/20/2023

Send all information to: **Lowell Public Schools Search**
c/o Glenn Koocher
MASC
One McKinley Square
Boston, Massachusetts 02109
Telephone: (617) 523 – 8454; (800) 392 – 6023
FAX: (617) 702 – 4111

Email all information to Ann-marie Martin: **amartin@masc.org**

For further information please contact Glenn Koocher at gkoocher@masc.org (617-733-0497)

Please do not contact school committee members or members of the school administration.

John F. Gould, Ed.D.

26 Stanley Road, Medway, MA, 02053 · (508) 254-8426 · drjohngould2018@gmail.com

Professional Skills

- Lead organizations toward student-centered approach and learning
- Solution-oriented leader with excellent problem solving skills
- Initiate collaborative partnerships with parents, faculty and community
- Proven ability to establish priorities, adhere to deadlines, and meet budgetary goal

Administrative Certifications

- Vocational Superintendent Certification
- Superintendent Certification
- Business Manager Certification
- Special Education Director Certification
- Principal Certification (PreK-12)
- Vocational Principal Certification

Administrative and Teaching Experiences

Interim-Principal, North Brookfield Junior/Senior High School, North Brookfield, MA — 2022-Present

Enhancements to Teaching and Learning:

- Ensures curriculum is current, reviewed annually and in line with the DESE
- Leads student assessment process in accordance with approved standards
- Facilitates development of a quality program instruction to meet the needs of all students
- Regularly checks lesson plans, curriculum guides, and tests to determine areas of strength and weakness in instructional programs.
- Serves as a leader and resource on curriculum and instructional planning processes
- Ensures that all Special Education instruction is coordinated and integrated into the regular education instructional program
- Monitors all expenditures in line with the approved budget and reports monthly budget summary analyses

Support Systems for Students:

- Ensures a learning environment that maximizes the opportunity for all students to achieve success
- Responsible for positive and supportive supervision for all students during regular school hours and extra curricular activities
- Facilitates the establishment of reasonable rules and regulations governing behavior, attendance, health and achievement data the establishment and enforcement of fair practices dealing with disciplinary infractions.
- Provides proper educational placement of all students.

Supervision and Evaluation:

- Completes evaluation of staff, in compliance with teacher contracts
- Implements appropriate in service and other staff development activities
- Develops annual performance goals for self and staff directly related to district goals

Faculty Input and Community Engagement:

- Ensures equity among programs and learning opportunities for staff, students, and parents.
- Maintains regular contact with parents regarding needs, achievement, and behavior, including sending a weekly newsletters
- Analyzes test data, staff evaluation and parent and community surveys to revise school operations based on data analysis
- Participates with administrative peers and the School Committee in the development and implementation of district policy and procedure
- Facilitates the participation of students in local, regional and national academic competitions
- Develops positive public relation activities and markets the school actively using all media opportunities

Shaping a Positive School Culture:

- Fosters a supportive environment for students and staff
- Ensures a safe school environment to include an on-going analysis and revision of all related procedures
- Annually review, revise and develop a student handbook containing all rules, regulations and student expectations

Principal, Dighton-Rehoboth Regional High School, Dighton, MA — 2017-2022

Enhancements to Teaching and Learning:

- Introduced scheduling process that individualized learning
- Maximized financial resources through data analysis
- Sustained capital planning process to align fiscal plan to student learning.
- Collaborated with staff and building leadership to analyze data to identify and close achievement gaps for all students
- Articulated curriculum maps for each course offered
- Developed a School Improvement Plan which aligned with the District Improvement Plan

Support Systems for Students:

- Sustained student learning during the pandemic by implementing a remote learning model while supporting all students
- Guided transition from a four-period to six-period day, with advisories and common planning time newly embedded within.
- Ensured that Literacy Academy, which includes Multi-Tiered Systems of supports (MTSS) and Positive Behavior Intervention and Supports (PBIS), is aligned with the rest of the school district.
- Lead efforts to complete NEASC five-year study with Steering Committee Co-Chairs

Supervision and Evaluation:

- Oversaw evaluation of 108 staff and faculty
- Calibrated observation and feedback techniques for building administration team

Faculty Input and Community Engagement:

- Maintained a collaborative relationship with the teacher's association
- Maintained routine student household communication
- Met routinely with School Committee Advisory, School Council, teachers association, building representatives and student government
- Introduced and collaborated with P.R.I.D.E Inc. of Taunton to provide students of all abilities employment strategies and life coping skills
- Facilitated the transition of a 90 child preschool from DRRHS to the elementary school level
- Served as the district representative of a school committee retreat to ensure alignment of MASC Policies with DRRSD Policies

Shaping a Positive School Culture:

- Aligned school and district core values through a detailed process, inclusive of staff and faculty
- Guided the 1:1 initiative to ensure that every student is able to engage learning virtually
- Lead building faculty leadership team, and community through a process of significant potential budget reductions, including 50+ staff, activities and interscholastic athletic

Principal, Dartmouth High School, Dartmouth, MA — 2014-2017

Support Systems for Students:

- Implemented Response to Intervention (RTI) in conjunction with faculty leaders
- Persuaded Financial Sub-Committee to establish a Special Education Chair
- Established a Guidance Department Leader Counselor position
- Supported the bridging of the Math Curriculum from Middle School to High School
- Aligned Positive Behavior Interventions and Supports to comply with district goals
- Designed Scheduling Committee to revise master schedule to enhance student learning

Supervision and Evaluation:

- Supervised academic department's curriculum updates and formative assessments
- Introduced New State Evaluation Instrument

Faculty Input and Community Engagement:

- Enlisted community engagement: Principal's Advisory, Faculty Council, School Council, and School committee Advisory
- Served on District Policy Committee with School Committee members and stakeholders
- Developed a monthly principal's newsletter to communicate pertinent school events
- Managed DHS's blog and Twitter, collaborated to support district's facebook page

Shaping a Positive School Culture:

- Supported the A Commitment to Excellence and issued Principal Service Awards
- Implemented 2011 state law mandating the uniformity of students' graduation robes
- Introduced practice of faculty members wearing robes at graduation

Assistant Principal, King Philip Regional High School, Wrentham, MA — 2010-2014
Dean of Students, Groton-Dunstable Regional High School, Groton, MA — 2008-2010
Social Studies Department Chair, Dedham Public Schools, Dedham, MA — 2007-2008
Social Studies Teacher, Quaboag Regional High School, Warren, MA —1998-2007
Social Studies Teacher, Memorial Middle School, Hull, MA —1997-1998

Education

Doctor of Education Northeastern University — 2013

Dissertation: Examining the Learning Utility of Sequential Art through the Lens of Historical Understanding

Master of Arts, History, Providence College — 2002

Master of Education, University of Lowell — 1997

Bachelor of Arts, Magna Cum Laude in History, Northeastern University — 1995

Adjunct Instructor Experience

Adjunct Professor — 2002-Present

Taught onsite, hybrid and online courses in writing, government, education, history and psychology.

Institutions of Higher Education include: Abilene Christian University, Worcester State University, Regis College, Bay Path University, Quinsigamond Community College, Northeastern University, UMass Lowell, Quincy College, Assumption College, Anna Maria College, American International College, Georgia Military College, Morningside College (IA), and Fitchburg State University

Additional Leadership Experience

President of the South Coast Conference — 2021-2022

Received input from colleague-principals, maintained meeting minutes, and formed a monthly agenda to facilitate discussion on policy and events for ten member-schools. Events included the coordination of the monthly meetings, the Academic All Stars and various athletic events.

Massachusetts Interscholastic Athletic Association Basketball Committee — 2017-Present

- Serve as a member on the Statewide MIAA Basketball Committee to consider state wide policies, widen division brackets, update game rules, and oversee game administration across the Commonwealth
- Served on District 8 MIAA Basketball Committee to determine tournament seeding and sport policy.

Community Service

Medway Amateur Basketball Association — 2013-2020

Served as coach for in-town and travel basketball teams

Medway Youth Basketball — 2013-2020

Served as assistant coach for in-town basketball team

Professional Website:

For more information, type in
“www.drjohnfgould.com” into your
browser

References Furnished Upon Request



Inquiry - Activity Summary

[ELAR Home](#) • [Logout](#)

Personal Information

 Cohort Year: **2015-2016** RETELL License Restrictions: **No**

 If any of this information is incorrect or incomplete, please click [EDIT](#) button to update it.

†MEPID:	50273178	Retired:	No
Name:	John F Gould	SSN:	xxx-xx-xx
Date of Birth:	November 10, 1971	Massachusetts License #:	341757
Gender:	Male	Race/Ethnicity:	White - not Hispanic/Latino
Address:	26 Stanley Road, Medway, MA, 02053, USA		
Telephone Number:	774-328-1093 ext. 81093	Email:	drjohnngould2018@gmail.com

The Department of Elementary and Secondary Education strongly encourages you to provide and communicate to us via email so that we can enhance our service to you. Please verify that your email address is correct.

† A MEPID or Massachusetts Education Personnel ID is a unique identifier assigned to all educators and to school district staff in Massachusetts. MEPIDs were developed as part of the Education Personnel Information Management System (EPIMS) and enable the collection of educator and staff data at the individual level from school districts to the Department. For more information on MEPIDs and EPIMS, visit the EPIMS homepage on the ESE website.

Pursuant to G.L. c. 62C, § 47A and G.L. c. 119A, § 16, the Department of Elementary and Secondary Education is required to obtain your Social Security Number (SSN). Your SSN may be used to facilitate the authorized sharing of information with designated agencies for the following purposes: compliance with tax laws; reporting of licensure disciplinary actions and denials to the National Association of State Directors of Teacher Education & Certification; and compliance with child support laws. If you do not have an SSN, you must contact the Licensure Office at 781-338-6600.

Education

 To enter or update the education information, please click [EDIT](#) button.

Country	State/Province	College/ University/ Institution	Major	Degree/Diploma Earned/Expected	Month/Year Earned
United States of America	Massachusetts	Northeastern University	Education	Doctoral	9 / 2013

License Action

 For additional information about educator conduct, including how the action may affect the educator's eligibility for employment, please [Click Here](#)

Note to School Districts: License Action table has data starting from 1/1/2007. Before making employment decisions based on this data, particularly data that indicates a status of revoked, denied, limited or suspended, please confirm its accuracy. **For current license status, please see the Activity History table at the bottom of the screen.** If you notice any inaccuracy, please contact the Department immediately by sending an email to elarinquiries@mass.gov.

****Note: Appropriate date on file.**

Application Type	Activity	Credential	Date Applied	Date Issued	Status	Date of Action
None found.						



Activity History

 For a general description of common ELAR statuses, please [Click Here](#).

Note to School Districts: Before making employment decisions based on this data, particularly data that indicates a status of revoked, denied, limited or suspended, please confirm its accuracy. If you notice any inaccuracy, please contact the Department immediately by sending an email to elarinquiries@mass.gov.

****Note: Appropriate date on file.**

Application Type	Activity	Credential	Date Applied	Date Issued	Status	Renewal/Expiration Date	Action
ACADEMIC	<u>Licensure</u>	English, 5-12, Professional	February 5, 1998		Pending		Click here to view details
ACADEMIC	<u>Licensure</u>	English, 8-12, Professional	February 5, 1998		Not Ready		
ACADEMIC	<u>Licensure</u>	History, 5-9, Initial	June 19, 1997	June 23, 1997	Expired	January 6, 2003	
ACADEMIC	<u>Licensure</u>	History, 5-9, Professional	June 24, 2002	January 6, 2003	Licensed	January 2, 2028	
ACADEMIC	<u>Licensure</u>	History, 9-12, Initial	June 19, 1997	June 23, 1997	Expired	January 6, 2003	
ACADEMIC	<u>Licensure</u>	History, 9-12, Professional	June 24, 2002	January 6, 2003	Licensed	January 2, 2028	
ACADEMIC	<u>Licensure</u>	Principal/Assistant Principal, 5-8, Initial	June 29, 2008	July 22, 2008	Licensed		
ACADEMIC	<u>Licensure</u>	Principal/Assistant Principal, 9-12, Initial	April 15, 2008	July 22, 2008	Expired	May 18, 2012	
ACADEMIC	<u>Licensure</u>	Principal/Assistant Principal, 9-12, Professional	March 22, 2012	May 18, 2012	Licensed	May 16, 2027	
ACADEMIC	<u>Licensure</u>	Principal/Assistant Principal, PreK-8, Initial	May 6, 2017	January 20, 2022	Licensed		
ACADEMIC	<u>Licensure</u>	School Business Administrator, All Levels, Initial	July 20, 2020	October 29, 2020	Licensed		
ACADEMIC	<u>Licensure</u>	Sheltered English Immersion - Administrator, Level depends on prereq license, Endorsement	October 18, 2015	February 2, 2016	Approved		
ACADEMIC	<u>Licensure</u>	Social Studies, 5-9, Initial	February 5, 1998	March 5, 1998	Expired	January 6, 2003	
ACADEMIC	<u>Licensure</u>	Social Studies, 5-9, Professional	June 24, 2002	January 6, 2003	Licensed	January 2, 2028	
ACADEMIC	<u>Licensure</u>	Social Studies, 9-12, Initial	February 5, 1998	March 5, 1998	Expired	January 6, 2003	
ACADEMIC	<u>Licensure</u>	Social Studies, 9-12, Professional	June 24, 2002	January 6, 2003	Licensed	January 2, 2028	
ACADEMIC	<u>Licensure</u>	Special Education Administrator, All Levels, Initial	August 3, 2018	October 30, 2020	Licensed		
ACADEMIC	<u>Licensure</u>	Superintendent/Assistant Superintendent, All Levels, Initial	June 27, 2010	May 21, 2012	Licensed		
ACADEMIC	<u>Licensure</u>	Supervisor/Director - Core (History), Level depends on prereq license, Initial	April 21, 2007	November 28, 2007	Licensed		
VOCED	<u>Licensure</u>	VocTech Principal/Assistant Principal, 9-14, Initial	March 27, 2016	July 30, 2020	Licensed		
VOCED	<u>Licensure</u>	VocTech Superintendent/Assistant Super, 9-14, Initial	April 6, 2019	July 30, 2020	Licensed		

Click  button on the left side to see relicensure records and click  button to collapse.

Correspondence

To view/print correspondence press [View Correspondence History](#) [View Institute Address](#)

Documents

To view documents press [View Documents](#)

To upload documents press [Upload Documents](#)

Affidavit History

To view the affidavit history press [Affidavit History](#)

Payment History

To view the payment history and/or make a payment press [View Payment History](#)

TEST Results

To view the TEST results press [View Test Results](#) [View Institute Address](#)

College Endorsements

To view college endorsements press [View College Endorsement](#)

License Information - View/Print

To view your information press [View Profile](#)

[Print](#)

Massachusetts Department of
Elementary & Secondary Education

[Search](#) • [Policies](#) • [Site Info](#) • [Contact DOE](#)

© 2013 Institute for Learning Technology. All rights reserved. | 1000 State Street, Suite 200, Boston, MA 02118



JOHN F GOULD
26 STANLEY ROAD
MEDWAY MA 02053

ENTRANCE DATE: SEPT 24, 1990
CURRENT MAJOR: HISTORY

ID: [REDACTED]

NORTHEASTERN UNIVERSITY
BOSTON, MASSACHUSETTS 02115

COLLEGE OF ARTS AND SCIENCES

TRM	COURSE NUMBER	COURSE TITLE	QTR HOURS	GRADE	COMMENT	TRM	COURSE NUMBER	COURSE TITLE	QTR HOURS	GRADE	COMMENT	TRM	COURSE NUMBER	COURSE TITLE	QTR HOURS	GRADE	COMMENT
FL90	ENGL110	FROSH ENG 1	4.0	S		SP93	PHY1121	INTRO SCI 1	4.0	B							
	HST1201	US TO 1877	4.0	B+		SM93		COOPWORKEXP									
	MTH1000	MATHPRELIM1	4.0	S		FL93	HST1821	FIELDWORK 1	4.0	A							
	POL1110	POLITICS	4.0	A			HST1811	JR/SR HONOR	4.0	A							
WN91	HST1202	US FR 1877	4.0	B+		WN94		COOPWORKEXP									
	MTH1010	MATHPRELIM2	4.0	B+			HST1395	HISSCI&TECH	4.0	B+							
	PHL1100	INTRO PHIL1	4.0	B-			HST1395	FLIGHT&SPAC	4.0	A							
	POL1111	AMER GOVT	4.0	A-			HST1801	DIRECT STDY	4.0	A							
SP91	ENGL014	FUNDENGLSH2	4.0	A-			LNS1101	EL SPANISH1	4.0	S							
	HST1425	DECLGRTRBIT	4.0	B			POL1260	PUBLICPOLCY	4.0	B+							
	MTH1101	BAS ALG APP	4.0	D+	REPEAT	SP94	AFRI1131	AFRAMERHIS1	4.0	A-							
	POL1112	INTRNTL REL	4.0	A-			HST1592	VIETNAM WAR	4.0	A	HONORS						
SM91		COOPWORKEXP					HST1805	APPROACHIS	4.0	A-							
FL91		COOPWORKEXP					HST1812	HONORS	4.0	A							
WN92		FROSH ENG 2	4.0	B-			HST1777	HONORS ADJ	1.0	A							
	HST1501	TOP AM HIST	4.0	B+		SM94		COOPWORKEXP									
	HST1702	WEST CIV 2	4.0	A-	HONORS	FL94	HST1813	JR/SR HONOR	4.0	A							
	MTH1101	BAS ALG APP	4.0	B		WN95		COOPWORKEXP									
	SOCI1155	SOC FAMILY	4.0	B+			ENGL1941	MODAMERFCT2	4.0	A-							
SP92		COOPWORKEXP					ENGL1901	LONDONTHRE2	4.0	A							
SM92	ENGL360	TOPICS WRIT	4.0	B-			HST1931	CULTINCONF2	4.0	A							
	POL1335	AMER PRES	4.0	C+			HST1933	SHAPMODWLD2	4.0	A							
	POL1337	US FORGNPOL	4.0	B+			GEO1212	PHYS GEOL	4.0	A-							
	POL1777	HONORS ADJ	1.0	B-			HST1777	HONORS ADJ	1.0	A							
	SOCI1104	JPN SOC&CLTR	4.0	B+													
FL92	ENGL350	INTER WRITE	4.0	B													
	HST1701	WEST CIV 1	4.0	B	HONORS												
	JRN1250	DAY'S NEWS	4.0	A-													
	POL1310	AMER IDEOL	4.0	B+													
WN93		COOPWORKEXP															
SP93	HST1241	HIST CRAFT	4.0	A													
	HST1533	HIST BOSTON	4.0	A-													
	MUS1700	INTRO MUSIC	4.0	A-	HONORS												
02/18/93 HONORS PROGRAM CITATION																	
1991-92																	
09/24/93 HONORS PROGRAM CITATION																	
1992-93																	
07/05/95 ARTS & SCI HONORS PROGRAM DISTINCTION																	
DEGREE(S) BACHELOR OF ARTS JUNE 17, 1995 WITH HIGH HONORS MAJOR: HISTORY MINOR: POLITICAL SCIENCE																	
NOV 12 2013																	
QUARTER VALUES QUALITY POINTS 598.671 HOURS TAKEN 171.00 GPA 3.501 EARNED HOURS 183.00 TRANSFER CREDIT EXPERIENTIAL CREDIT																	

Linda Allen
Linda Allen, University Registrar

Official Transcript

Name: John Gould

Student ID: [REDACTED]

SSN: [REDACTED]

Patricia A. Duff, Registrar
 Page 1 of 1

THIS STUDENT HAS COMPLETED A STATE, ICC AND NASDTEC AND NCATE APPROVED PROGRAM IN
 TEACHER OF HISTORY (5-9); (9-12) AND IS INSTITUTIONALLY RECOMMENDED FOR
 CERTIFICATION IN THESE AREAS.

DONALD E. PIERSON, PH.D., DEAR:

Print Date: 06/14/2010

Send To: John Gould

25 Stanley Rd

Medway, MA 02053-2152

United States

Degrees Awarded

Degree: Master of Education
 Confer Date: 06/01/1997
 Plan: Curriculum & Instruction (MED) Major
 Sub-Plan: Initial Teacher Certification Option

Transfer Credits

Transfer Credit from Auburn University
 Applied Toward Education

Course Trans GPA: 0.000 Transfer Totals: 6.00 Earned 6.00 Points 0.000
 ----- Beginning of Graduate Record -----

1996 Trimester

Program: Education
 Plan: Curriculum & Instruction (MED) Major
 Subplan: Initial Teacher Certification Option

Course	Description	Attempted	Earned	Grade	Points
01	Diversity in the Classroom	3.00	3.00	A	12.000
01	Child Develop & Assess	3.00	3.00	AB	10.500
04	The Middle School Child	3.00	3.00	AB	10.500
Term GPA:	3.667 Term Totals:	9.00	9.00		33.000
Cum GPA:	3.667 Cum Totals:	15.00	15.00		33.000

1996 Fall

Program: Education
 Plan: Curriculum & Instruction (MED) Major
 Subplan: Initial Teacher Certification Option

Course	Description	Attempted	Earned	Grade	Points
02	Curr & Tchng: History	3.00	3.00	B	9.000
02	Curr & Instr: Internship	3.00	3.00	B	9.000
Term GPA:	3.000 Term Totals:	6.00	6.00		18.000
Cum GPA:	3.400 Cum Totals:	21.00	21.00		51.000

1997 Spring

Program: Education
 Plan: Curriculum & Instruction (MED) Major
 Subplan: Initial Teacher Certification Option

Course	Description	Attempted	Earned	Grade	Points
02	Teaching History	9.00	9.00	S	0.000
02	Teaching Middle School	6.00	6.00	S	0.000
Term GPA:	0.000 Term Totals:	15.00	15.00		0.000
Cum GPA:	3.400 Cum Totals:	36.00	36.00		51.000

Graduate Career Totals

Course	Description	Attempted	Earned	Grade	Points
Cum GPA:	3.400 Cum Totals:	36.00	36.00		51.000

End of Official Transcript



PROVIDENCE
COLLEGE

OFFICE OF ENROLLMENT SERVICES
ACADEMIC RECORDS
Providence, Rhode Island 02918-0001

ACCREDITATION

Providence College is accredited by the New England Association of Schools and Colleges as a degree granting institution at the baccalaureate and master's levels.

CREDITS

The unit of credit is the semester hour. The value of each course is stated in terms of credit hours. A credit hour equals one classroom period of fifty minutes a week or a laboratory period of from one to four hours a week throughout the semester.

TRANSCRIPT GUIDE

Grades/Quality Points		
	Standard	Honors Courses
A (Superior)	4.00 points per each credit hour completed	4.00 points per each credit hour completed
A-	3.67 points per each credit hour completed	3.84 points per each credit hour completed
B+ (Very Good)	3.33 points per each credit hour completed	3.50 points per each credit hour completed
B (Good)	3.00 points per each credit hour completed	3.17 points per each credit hour completed
B-	2.67 points per each credit hour completed	2.84 points per each credit hour completed
C+ (Above Average)	2.33 points per each credit hour completed	2.50 points per each credit hour completed
C (Average)	2.00 points per each credit hour completed	2.17 points per each credit hour completed
C-	1.67 points per each credit hour completed	1.84 points per each credit hour completed
D+ (Passing)	1.33 points per each credit hour completed	1.50 points per each credit hour completed
D (Low Passing)	1.00 points per each credit hour completed	1.17 points per each credit hour completed
D-	0.67 points per each credit hour completed	0.84 points per each credit hour completed
F (Failure)	0.00 points per each credit hour completed	
P (Pass)	Passing in Pass/Fail Course; this grade is not computed in the GPA	
AB (Absent)	Absent from Final Exam; becomes "NF" if not completed by the mid-semester date of the following semester	
AU (Audit)	Student attends class in non-credit capacity; this grade is not computed in the GPA	
I (Incomplete)	Incomplete; becomes "NF" if not completed by the mid-semester date of the following semester	
LB (Lab Grade)	Grade not applicable for Lab course	
NF (Not Finished)	Course not finished within required time; this grade is computed as an "F"	
NM (No Mark)	Instructor has not submitted grade; becomes "NF" if not resolved by the mid-semester date of the following semester	
NA (Never Attended)	Student never attended the class	
R (Repeated course)	Courses designated as "repeat" courses will calculate only the most recent passing or failing grade in the GPA. Earlier attempts will be clearly noted on the transcript as excluded from GPA calculations. Both the original and subsequent grades will be noted on the official academic record.	
WD (Withdrawal)	Approved withdrawal from a course; this grade is not computed in the GPA	
X (Non-averaged course)	Course with "X" in front of letter grade; designates that course is not computed in the GPA or credit hours calculations (e.g., "XF")	

Student No: [REDACTED]

Date Issued: 15-JUN-2010

OFF

Record of: John F. Gould

Page: 1

Issued To: John Gould
26 Stanley Road
Medway, MA 02053

Course Level: Graduate

Primary

Major : History

Comments:

FA96 AUBURN UNIV, AL 6CR
FA01 (CS120) WORCESTER STATE COL, MA- LANGUAGE SUBSTIT
ORAL COMP EXAM PASSED WITH DISTINCTION 4/3/2002

Degrees Awarded Master of Arts 19-MAY-2002

Primary Degree

Program : MA in History

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
Institution Information continued:			
HIS 630	Sem Am His:Am Revolutn	3.00 A	12.00
Ehrs:	9.00 GPA-Hrs: 9.00 QPts:	34.50 GPA:	3.83
Fall 2000			
History			
HIS 500	Historical Methodology	3.00 B+	10.50
Ehrs:	3.00 GPA-Hrs: 3.00 QPts:	10.50 GPA:	3.50
Summer 2001			
History			
HIS 589	Era of Napoleon	3.00 B+	10.50
HIS 630	Sem:Historiography	3.00 B+	10.50
Ehrs:	6.00 GPA-Hrs: 6.00 QPts:	21.00 GPA:	3.50
***** TRANSCRIPT TOTALS *****			
TOTAL INSTITUTION		30.00	84.00
TOTAL TRANSFER		0.00	0.00
OVERALL		30.00	84.00
***** END OF TRANSCRIPT *****			

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
INSTITUTION CREDIT:			
Fall 1996			
History			
HIS 504	The Civil War	3.00 T	0.00
HIS 604	Sem Amer Hy 1920	3.00 T	0.00
Ehrs:	6.00 GPA-Hrs: 0.00 QPts:	0.00 GPA:	0.00
Fall 1999			
History			
HIS 579	East Eur Era of Two WW	3.00 B+	10.50
Ehrs:	3.00 GPA-Hrs: 3.00 QPts:	10.50 GPA:	3.50
Spring 2000			
History			
HIS 530	The Civil War	3.00 C+	7.50
Ehrs:	3.00 GPA-Hrs: 3.00 QPts:	7.50 GPA:	2.50
Summer 2000			
History			
HIS 619	Amer Dip His WWI-Presen	3.00 A	12.00
HIS 622	Hist of British Empire	3.00 B+	10.50
***** CONTINUED ON NEXT COLUMN *****			

Guillermo A. Calore

ASSOCIATE DEAN OF ENROLLMENT SERVICES



Northeastern

Record of: John F. Gould, III
Issued To: John Gould
26 Stanley Road
Medway, MA 02053
United States

NUID: [REDACTED]

Primary Program

Doctor of Education

College : College of Professional Studies

Major : Education

Maj/Concentration : Educational Leadership

Degree Awarded Doctor of Education 19-SEP-2013

Primary Degree

College : College of Professional Studies

Major : Education

Maj/Concentration : Educational Leadership

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
----------	--------------	----------	-------

INSTITUTION CREDIT:

Summer 2009 CPS Quarter

EDU 7200 Soc/Cultl Analysis of Ed Sys 3.00 B+ 9.999

EDU 7213 Education Entrepreneurship 3.00 A 12.000

Ehrs: 6.000 GPA-Hrs: 6.000 QPts: 21.999 GPA: 3.667

Fall 2009 CPS Quarter

EDU 7201 Gbl/Hist Perspectives On Educ 3.00 A 12.000

EDU 7202 Transforming Ed Systems 3.00 A 12.000

Ehrs: 6.000 GPA-Hrs: 6.000 QPts: 24.000 GPA: 4.000

Winter 2010 CPS Quarter

EDU 7203 Ethical Decision Making for Ed 3.00 A- 11.001

EDU 7205 Research Processes 3.00 A 12.000

Ehrs: 6.000 GPA-Hrs: 6.000 QPts: 23.001 GPA: 3.834

Spring 2010 CPS Quarter

EDU 7208 Theoretcl Found of Ed Research 3.00 B+ 9.999

Ehrs: 3.000 GPA-Hrs: 3.000 QPts: 9.999 GPA: 3.333

***** CONTINUED ON NEXT COLUMN *****

Office of the University Registrar

120 Hayden
360 Huntington Avenue
Boston, MA 02115-5000
email: transcripts@neu.edu
web: http://www.northeastern.edu/registrar/

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
----------	--------------	----------	-------

Institution Information continued:

Summer 2010 CPS Quarter

EDU 7220 Creating High-Performance Teams 3.00 A 12.000

Ehrs: 3.000 GPA-Hrs: 3.000 QPts: 12.000 GPA: 4.000

Fall 2010 CPS Quarter

EDU 7212 Financ'l Decsn Mknng for Ed Ldrs 3.00 A- 11.001

Ehrs: 3.000 GPA-Hrs: 3.000 QPts: 11.001 GPA: 3.667

Winter 2011 CPS Quarter

EDU 7215 Qual & Quant Research Data 3.00 B 9.000

Ehrs: 3.000 GPA-Hrs: 3.000 QPts: 9.000 GPA: 3.000

Spring 2011 CPS Quarter

EDU 7221 Negotiatn, Mediatn & Arbitratn 3.00 A 12.000

Ehrs: 3.000 GPA-Hrs: 3.000 QPts: 12.000 GPA: 4.000

Summer 2011 CPS Quarter

EDU 7222 Community Engagement 3.00 A 12.000

EDU 7240 Curriclm Design and Dissemnatn 3.00 B+ 9.999

Ehrs: 6.000 GPA-Hrs: 6.000 QPts: 21.999 GPA: 3.667

Fall 2011 CPS Quarter

EDU 8790 Doctoral Thesis Seminar 6.00 A 24.000

Ehrs: 6.000 GPA-Hrs: 6.000 QPts: 24.000 GPA: 4.000

Winter 2012 CPS Quarter

EDU 8791 Doctoral Thesis Continuation 0.00 A 0.000 I

Ehrs: 0.000 GPA-Hrs: 0.000 QPts: 0.000 GPA: 0.000

***** CONTINUED ON PAGE 2 *****

Page: 1

Linda Allen

University Registrar

Linda Allen



Northeastern

Record of: John F. Gould, III
Level: CPS - Graduate

NUID: [REDACTED]

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
----------	--------------	----------	-------

Institution Information continued:

Spring 2012 CPS Quarter

EDU 8791	Doctoral Thesis Continuation	0.00 A	0.000 I
Ehrs:	0.000 GPA-Hrs: 0.000 Qpts:	0.000 GPA:	0.000

Summer 2012 CPS Quarter

EDU 8791	Doctoral Thesis Continuation	0.00 A	0.000 I
Ehrs:	0.000 GPA-Hrs: 0.000 Qpts:	0.000 GPA:	0.000

Fall 2012 CPS Quarter

EDU 8792	Doctoral Thesis Continuation	1.00 A	4.000 I
Ehrs:	1.000 GPA-Hrs: 1.000 Qpts:	4.000 GPA:	4.000

Winter 2013 CPS Quarter

EDU 8792	Doctoral Thesis Continuation	1.00 A	4.000 I
Ehrs:	1.000 GPA-Hrs: 1.000 Qpts:	4.000 GPA:	4.000

Spring 2013 CPS Quarter

EDU 8792	Doctoral Thesis Continuation	0.00 A	0.000 I
Ehrs:	0.000 GPA-Hrs: 0.000 Qpts:	0.000 GPA:	0.000

*****TRANSCRIPT TOTALS *****

Earned Hrs	GPA Hrs	Points	GPA
47.000	47.000	176.999	3.766

TOTAL INSTITUTION

TOTAL TRANSFER	0.000	0.000	0.000
----------------	-------	-------	-------

OVERALL

47.000	47.000	176.999	3.766
--------	--------	---------	-------

*****END OF TRANSCRIPT *****

Office of the University Registrar

120 Hayden
360 Huntington Avenue
Boston, MA 02115-5000
email transcripts@neu.edu

web: <http://www.northeastern.edu/registrar/>

NOV 12 2013

Page 2

Linda Allen

Linda Allen

University Registrar